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| **Criteria** | **(Level 3) Excellent-Good** | **(Level 2) Satisfactory** | **(Level 1) Poor** |
| ***Writing skills 5 marks**** Taking into consideration structure and presentation
* Use of brief introduction and conclusion.
* Logical discussion and use of sub-headings.
 | **5 4**Suitable introduction and conclusion.Sophisticated, coherent and structured writing.Sub-headings and paragraphs have been effectively used.Essay is concise, well-structured and succinct. | **3 2**Introduction and conclusion present, although not ideal.Attempts to adhere to sub-headings and use of paragraphs.Essay deviates from the point in places and lacks brevity.  | **1 0**Writing is weak and almost unintelligible.No introduction or conclusion provided.No use/adherence to sub-headings.Long sentences, poor grammar and ineffective use of paragraphs.Essay is repetitive.Bullet points may have been used. |
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| ***Content knowledge 12 marks**** Correct use of geographical terminology and concepts
* Adherence to topic and sub-headings
 | **12 11 10 9**Relevant content and detailed discussion of topic. Good usage of geographical terminology and concepts. Appropriate number of facts presented/sub-heading. | **8 7 6 5**Some relevant content. An overview / general discussion of key issues. Basic usage of geographical concepts and terminology.(50 - 60 % of required facts presented/sub-heading). | **4 3 2 1 0**Digression from the topic.Weak grasp of concepts and terminology. Superficial/poor discussion. Almost no relevant facts /sub-heading. |
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| ***Supporting evidence -******analysis and understanding 5 marks**** The ability to analyse and evaluate the topic is assessed in this category.
* Reference made to case study material/fact file/source material provided.
* If appropriate, reference must be made to familiar/local or other examples.
 | **5 4**The candidate is able to argue and evaluate appropriately.There is strong evidence of accurate application of understanding and evidence provided.Essay demonstrates understanding and integration of relevant case study/fact file/source material into the context of the essay discussion. | **3 2**Superficial links made to case study/fact file source material. Although reference to supporting examples has been made, it is not clear that the candidate has a good understanding of the example/case study material. Supporting evidence does not always relate appropriately to the sub-heading or context of discussion. Discussion lacks depth. | **1 0**Limited to no reference made to case study/fact file/source material.Examples not provided.Has little to no geographical meaning.Little analysis or understanding.Demonstrates minimal understanding of topic. |

**22 marks**